

Fabrications and Ongoing Misinformation and evidence of collusion - Appendix E: Historical Resources Assessment Report:

Both of Pam Daly's Historical Resource Assessment reports of the North School Campus in May 2016 and her final report in July 2017, provided with the draft – EIR, contained factual errors and out-right fabrications.

Pam Daly & Associates was hired by Placeworks and HBCSD using taxpayer money. Even after five significant errors in Pam Daly's first Historical Resource Assessment Report of North School were reported to HBCSD and Placeworks in March 2017 in a letter submitted for the NOP, Pam Daly was not fired by Placeworks. Instead she was retained to continue writing misinformation for the draft EIR in her FINAL Historical Resource Assessment Report, Appendix E.

1. On page E-26 and E-27, Pam Daly writes:

"[Samuel] Lunden and [Paul] Jefferes did require that the four chimneys of the classroom fireplaces/stoves be removed, and that the main entrance to the building, a character-defining feature of school architecture, be walled off to provide greater structural stability to the front elevation. Except for the sealing-off of the front entrance vestibule ..."

... "This resulted I the cross-gable roof, in the center of the south roof plane, becoming a "ghost" architectural feature for the center entrance that no longer exists."

However, Samuel Lunden's architectural blueprints for the reconstruction of North School after the 1933 Long Beach Earthquake, sheet 2 of 5, clearly shows that Lunden did NOT wall-off the entrance to the building as Pam Daly claims. Ms. Daly conveniently fails to include Sheet 2 of Lunden's blueprints in her report that show his plans for the front entrance.

2. On page E-30 and E-31, Pam Daly incorrectly and inexcusably describes the Main building at North School that Samuel Lunden reconstructed after the Long Beach Earthquake destroyed the original school building:

"The same style of window sash is found along the rear (north) elevation, in groupings of four, three sash-tall units, with two, two-sash tall unites in one combined unit at the east end of the building;... and a six-wide, three-sash tall unit at the west end of the façade."

In her description of the north elevation of the main building, Daly is using the picture on page E-31 for reference. She has no first-hand knowledge of the actual building she is describing in her report. In the photo on page E-31, the bottom portion of the east end of the building is covered by a large piece of plywood – left in front of the windows by someone. Ms. Daly incorrectly and inexcusably describes the windows that are behind the large piece of plywood as being a group of "four, three sash tall units with two, two-sash tall unites in one

combined unit”, when in actuality the windows at both the east and west ends mirror each other and are six-wide, three-sash tall units.

As a professional paid with tax payer money to write an important Historical Resource Assessment for an important and highly impactful draft-EIR, Ms. Daly’s fabrications, omission and errors are inexcusable.

After Ms. Daly’s first Historical Assessment report was shown to have five significant factual errors, why wasn’t Ms. Daly replaced with a more competent individual to write the Historical Assessment for the draft EIR?

According to time billing information provide by HBCSD for HBCSD hired (with taxpayer money!) attorney, Mr. Terry Tao, Invoices #501334 and #503178, form 6/29 through 7/7/2016; Mr. Tao spent 3.75 hours colluding with HBCSD and Pam Daly on the Historical Assessment. Conveniently omitted from the public records request are Mr. Tao’s billings for 2015 and the first quarter 2016 when HBCSD and Placeworks first retained Pam Daly to write the Historical Assessment of North School that contained five significant and inexcusable errors and which was released just one month before the \$59M Measure S bond election.

Why was Mr. Tao colluding with Ms. Daly on her Historical Assessment?

January 2, 2018 by Miyo Prassas